

Guide to Stress and Anxiety

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This package was created by the Healthy U program at the University of Manitoba. Healthy U is a UM student group made up of a team of friendly volunteers who are trained student health educators.

We provide students with validated health information through our health packages and outreach events, online resources, and one-on-one support. Health topics that we provide resources on include mental health, sexual health, physical health, substance use, social and cultural wellness, and finding a balance.

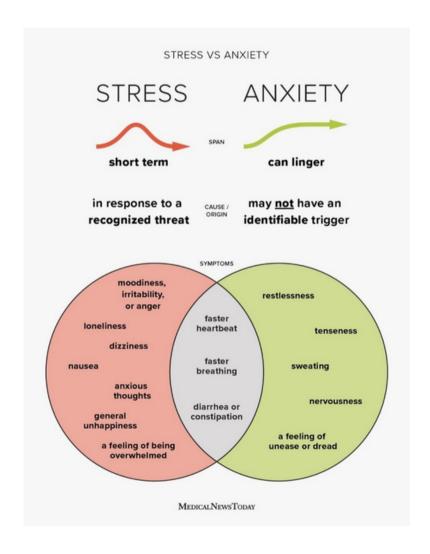
Please reach out to us if you have any questions at: healthyu@umanitoba.ca

Stress VS Anxiety

While these two are normal emotional responses to our environment, they are different in their duration and effects on our body.

Stress is the body's temporary, natural response to a potential threat or a perceived dangerous situation. It could be triggered by small activities such as being stuck in traffic or specific events such as minutes before an exam. Stress causes mental and physical symptoms including irritability, anger, fatigue, or muscle pain.

Anxiety, on the other hand, is longer, persistent, and does not disappear after the absence of the stressor. Anxiety is defined as the body's specific reaction to a perceived stressor and manifests itself in the form of excessive worry.



Picture Source: Medical News Today

Stress Management Facts

To be human is to feel stress and virtually every person will feel stress at times.

University can be extremely challenging, so it is very common for university students to experience stress and/or anxiety. This doesn't mean you can't do anything about it!

You are not weak or inferior if you feel stress.

Every student has a unique stress reality - what stresses one person and how they show that stress can be quite different from another person. For example, some students are stressed by having to give a public presentation while others enjoy that activity. There is nothing wrong with you if you are stressed by something that someone else enjoys.

There are many ways to manage stress and a good way to start is to not criticize yourself for feeling stressed.

It is usually easier to manage stress if you take action as soon as you feel signs and symptoms of stress rather than waiting until your stress reaction gets stronger.

Stress can gradually build if not managed well and can lead to very serious difficulties like anxiety and depression.

Stress can come from positive events and experiences like a vacation, graduation, or when starting a new job.



Coping with Stress

Biologically, stress is a physiological response that help us survive. It can trigger a reaction to a potential threat or help us adapt rapidly to a changing environment.

Nowadays, however, we experience various types of stress such as cognitive overload, constant connection, or virtual fatigue- all of which can manifest differently.

Physical responses to stress can include:

Emotional responses can present as:

- Sweating.
- Increased heart rate or blood pressure.
- Shortness of breath.
- Muscle tension.
- · Headaches.
- Stomach-aches.

- Irritability.
- Mood change.
- Anxiety.
- Trouble concentrating.
- Feelings of helplessness or loneliness.

Not all signs manifest at once and not every person will experience every symptom- but they tend to overlap and cause overwhelming feelings.

There are different types of stress and depending on which type you might be experiencing, there are ways to manage and reduce it more effectively. The main types of stress are:



Source: American Institute of Stress and Centre for Studies on Human Stress (CSHS, 2019)

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Acute Stress

Day to day stress that appears and fades away quickly. It often works in our favor giving us a "boost" of energy facing a challenging or new situation. For example, the thrill of riding a roller coaster, or the feeling right before an exam.

Episodic Stress

Stress that we experience frequently, resulting in more symptoms like headaches or rapid heartbeat. For example, by being stuck in a traffic jam on your commute to work or meeting tight deadlines frequently.

To better identify these, use the acronym NUTS!

Novel
Unpredictable
Threatening
Sense of control

To manage these types of stress, mindfulness, breathing exercises, and relaxing exercises on the spot are the best solutions.

Chronic Stress

Long term and persistent stress that seems never ending. This type of stress is the most detrimental to our health, but it can be managed through counselling or support, and in some cases, life adjustments.

It can include situations such as failing one or multiple courses, financial hardships, being in an unhappy or in an abusive relationship, or being in a toxic work environment.

Source: LifeStance Health - Georgia Behavioral Health Professionals. – Episodic Acute Stress Disorder

Self-care is an important way to reduce day-to-day stressors. The following strategies can help you manage various forms of stress.

Find your stress outlet

Finding a healthy, or even creative outlet, to relieve stress is a valuable way to reduce its levels and avoid feeling overwhelmed later on. A stress outlet can help you "let some steam off" after a hard day or difficult situation.

This includes activities that we enjoy such as eating a specific food, reading, going for a walk, expressing your feelings through art such as music or painting, playing with your pet, or writing your feelings down.



Sleep



Long-term sleep deprivation is associated with the ability to handle stress. And in fact, sleeping also has stress-reducing perks.

Having healthier routines, good sleep hygiene, sleeping 7 – 9 hours every night, and being mindful of not oversleeping, can help you deal with stress easier on a daily basis.

Physical exercise

Exercising not only is good for our bodies, but it can also help manage stress levels by reducing the release of some stress hormones. It could potentially help you to sleep better as well as with some cognitive skills such as concentration and memory recalling.

The Active Living Center at the university offers a wide variety of options for students to try, including swimming, judo or yoga classes, basketball, etc.



Healthier boundaries



Setting limits on your time and energy is important when you're feeling mentally exhausted. Do not be afraid to say no or setting limits to your time and space.

Preparing in advance, whether for exams, classes, or for a particular stressor, preparing for a situation that you believe might cause you stress in the near future can help reduce that initial wave of stress.

Thought record

Write down any worries you may have and reflect on them. This is especially helpful if you are having trouble identifying your stressors and developing strategies to address them. It might be helpful to start with a small stressor, or a stressor from your past you have overcome.

Once you are comfortable with reflecting on these questions, moving to more current or seemingly larger situations. It can take time for reflection to become automatic, habitual or in the moment. That is okay, remember to be kind to yourself.

Consider setting 2 minutes aside each day or every other day to practice!

What am I worrying about?	Why am I worrying about it?	Evidence against this worry:	How much do you believe this worry to be true? (on a scale of 1-10)	What can I do to relieve this worry? Set a manageable goal.
e.g. This semester is going to be too hard.	e.g. I'm afraid of failing.	e.g. I always do my best at school. It is unlikely that I will fail.	e.g. A 2 because it is unlikely that I will fail.	e.g. I will wait until Friday to see if I am still struggling with my course load. If I need to, I can drop one of the classes.

Sources:

[&]quot;How Can Using a Thought Record Help Your Social Anxiety?" Verywell Mind, https://www.verywellmind.com/understanding-thought-records-for-social-anxiety-3024905. Accessed 22 Sept. 2021.

[&]quot;Using Thought Records To Track & Challenge Thoughts." Psychology Tools, https://www.psychologytools.com/self-help/thought-records/. Accessed 22 Sept. 2021.

Coping with Anxiety

Since there are no one-size-fits-all techniques for tackling anxiety, don't be scared to try a few different things before deciding what works for you. Just remember that you usually have to do something several times (i.e. every day for a week) before it starts to make an impact. Don't give up!

The following are 4 categories of self-care to think of when managing your anxiety.

Sleep

Getting enough rest won't necessarily take away your anxiety, but it will help you become more prepared to manage it. Here are some pointers:



- Schedule 7-9 hours each night for sleep.
- Practice good sleep hygiene (have a bedtime routine, turn off your screens an hour before bed, and make sure your room is dark and cool).
- Turn the clock away from you to avoid staring at it.
- Ask a Healthy U member about starting a sleep journal.

Exercise

- Even a small amount of exercise can reduce your anxiety for several hours - 5 minutes of cardio or 10 minutes of walking is a great place to start.
- Anxiety uses up energy, and exercise can help return your energy once you get started.



Nutrition



Keeping your body well-nourished is a very important aspect of self-care. Try to become aware of your anxiety's effects on your eating habits - do you tend to over- or under-eat when anxious? Ask a Healthy U member for tips on how to prepare easy and healthy food.

Meditation

There are many meditation strategies you can try to help manage your anxiety. Some might help you feel calm right away, while others require practice. This package includes instructions for several exercises - remember that not everything works for everyone. Try a couple and see which ones you like!





Identifying your anxiety can be difficult because of many possible causes.

Consider looking at your anxiety with compassion, patience, and especially with the intention to understand it rather than eliminating it.

Writing down or keeping track of when and how your anxiety happens could help you identify patterns within yourself. This can be a challenging task because it is completely normal to feel anxious but not know the source from that feeling.

THINKING TRAPS & TEST ANXIETY

THINKING TRAP	EXAMPLE re: tests & school performance	
Fortune-telling: This is when we predict that things will turn out badly. But, in reality, we cannot predict the future because we don't have a magic ball!	"I know I'll mess up."	
	"I'll never be able to pass math."	
Black-and-white thinking: This is when we only look at situations in terms of extremes: things are either good or bad, a success or a failure. But, in	"If I don't get a good mark, I'll totally fail."	
reality, most events call for a more 'moderate' explanation. For example, missing one class assignment does not mean you have failed the entire course ~ you just need to get caught up in class and/or complete the next assignment.	"I planned to study 6 hours and I know I only studied for 4 and a half. Now there's no way I can pass!"	
Mind-reading: This trap happens when we believe that we know what others are thinking and we assume that they are thinking the	"Everyone will think I'm stupid."	
worst of us. The problem is that no one can read minds, so we don't really know what others are thinking!	"The teacher doesn't like me."	
Over-generalization: This is when we use words like 'always' or 'never' to describe situations or events. This type of thinking is not helpful because it does not take all situations into account.	"I always fail school work."	
For example, sometimes we make mistakes, but we don't always make mistakes.	"I never pass tests."	
Labeling:		
Sometimes we talk to ourselves in mean ways and use a single negative word to describe ourselves. This kind of	"I'm dumb."	
thinking is unhelpful and unfair. We are too complex to be summed up in a single word!	"I'm a loser."	
Over-estimating danger: This is when we believe that something that is unlikely to happen is actually right around the corner. It's not hard to	"I'm going crazy."	
see how this type of thinking can maintain your anxiety. For example, how can you not feel scared if you think that you	"I'm dying."	
could have a heart attack at any time?	"I will throw up."	
Filtering:	Believing you got a bad mark on a test because	
This happens when we only pay attention to the bad things that happen, but ignore all the good things. This prevents us from looking at all aspects of a situation and drawing a more balanced conclusion.	you left 3 questions blank, even though you know you did all of the other 32 questions on the paper.	
Catastrophizing: This is when we imagine that the worst possible thing is about to happen, and predict that we wont be able to cope	"I'll freak out and everyone will sit and watch me. No one will help."	
with the outcome. But, the imagined worst-case scenario usually never happens and even if it did, we are most likely able to cope with it.	"I'm going to look like such an idiot! The other kids will laugh and I'll die from embarrassment."	
Should statements:	"I should stop worrying about my tests."	
This is when you tell yourself how you "should", "must", or "ought" to feel and behave. However, this is NOT how you actually feel or behave. The result is that you are constantly anxious and disappointed with yourself and/or with others around you.	"I should never make mistakes in my schoolwork."	

Source: www.anxietybc.com 5

Becoming Less Worried

1. Identify worry thoughts

- Are you thinking too much about a problem?
- · Are you imagining the worst possible outcome?
- Do your thoughts cause high levels of anxiety?
- Do your thoughts go in circles, not leading to a solution?
- Do you try to suppress these thoughts?

2. Challenge worry thoughts

- Would most people agree with this thought?
- What will happen if you keep thinking this way?
- What would be a more encouraging or productive way of thinking?
- Have you spoken with someone else for their opinion?

3. Practice calming and realistic thinking

- Recognize unrealistic thoughts and come up with a rational alternative
- With practice, you will come to accept realistic thoughts more naturally.

4. Schedule "worry time"

- Telling yourself to stop worrying doesn't work, so schedule time to worry.
- Pick a time each week to sit down and write about your worries.
- When a "worry thought" enters your mind, save it for scheduled worry time.
- Your worrying will take up less time and may become productive, allowing you to worry toward solutions.



Progressive Muscle Relaxation

This exercise helps to reduce tension and relax your body. It can give your mind something else to focus on, therefore relieving stress. For better stress relief and long-term benefits, try doing this at least once every day.

Lie down in comfortable clothing, somewhere you Step 1:

won't be disturbed. Take 5 slow, deep breaths.

Start by tensing the muscles in your feet as hard Step 2:

as you can (without causing pain!). Hold for 5

seconds, breathing in slowly.

Slowly relax these muscles over another 5 Step 3:

seconds, breathing out slowly. Make sure you

focus on how it feels to tense and relax.

Pause for 15 seconds, remaining in a relaxed

Step 4: state.

Repeat this with each body part, working your way

Step 5: up the body.

The Quick Stretch (Opening Your Diaphragm)

Sit with both feet on the ground and clasp your hands in front. While keeping your hands clasped, turn them so your palms are facing outward.

With your hands staying in this position, place them behind your neck.

Inhale through your nose while you stretch your elbows backward to open up your chest and lift your head slightly to get a neck stretch.

Exhale through your mouth and gently and slowly move your elbows forward a little while also lowering your head slightly.

Repeat this three times (or more if you wish!)

Reflect: What did that feel like to you? What did you notice in your chest, neck and shoulders?

Many students find this helpful because it is quick and does not take time away from their work. We recommend trying this once every thirty minutes of studying to keep your body more relaxed.

*Please do not use this activity if you have pain anywhere in your body while trying it.

The Pleasure Walk

Take a walk 15-30 minute walk (outdoors if possible!)

Notice as many pleasurable things as possible, slowly, one after the other, using all of your senses. For example, the smell of recently cut grass, a fresh breeze on your skin, the blue sky, the sound of a bird, etc.

When something attracts your attention, focus on it until you move on to the next thing.

If you find yourself thinking about something stressful in your life, gently remind yourself to focus on the world around you instead.

Take time to reflect: How did you feel right afterwards? How did you feel for the next few hours?

• Bonus: Going for a walk is a great way to get your blood flowing, which means you'll study better afterwards!

Diaphragmatic Breathing

When we feel stress our breathing is often the first thing to change. It can become shallow, rapid and jagged or raspy. Relaxing your breathing will reduce the stress you are feeling in your body and may reduce stressed thoughts.

- Place both feet on the ground and close your eyes or soften your gaze and look at a spot on the floor. Focus on your breathing, noticing the rhythm without adjusting it. Do this for 30 seconds.
- Next, if you aren't already doing this, inhale through your nose and exhale through your mouth. (Inhaling through your nose slows down your breathing and helps you move toward a relaxed muscle body.) Do this for 30 seconds.
- Slowly take a deep breath. As you breathe in, pull your stomach muscles out to pull the breath down as deep as you can.
- Hold it in for 3 seconds, then exhale slowly through your mouth. As you breathe
 out, pull your stomach muscles in to help expel all the air.
- Continue with this pattern for the next few moments.
- Check in with your body to see how you're feeling.
- Practice daily until you remember each of the steps and can do this when needed.
 You could do this on the bus, waiting in line or while watching TV. Eventually your body will start deep breathing when you are stressed or upset.

The Wet Noodle

This is a quick body relaxation activity that you can do virtually anywhere without losing significant time. Unlike the other activities, this one doesn't need practice to be helpful, but practice will help you become more efficient and will help you gain more from this activity.

To start, imagine your body is a wet noodle as you sit in your chair. Make yourself as loose as you can.

Close your eyes or soften your gaze and look at a spot on the floor. Starting at your feet and slowly moving up your body to the top of your head, scan for any muscle tension.

If you find some muscle tension, tense that muscle a little more for a count of three and then release it and continue with your scan.

Once you finish your scan continue to keep your body as a wet noodle for 30 seconds.

Reflect: How did you feel during the exercise? How do you feel after?

Once per week, write down 5 things you are thankful for, and why. When done on a regular basis, this can reduce your stress! Alternatively, you can write one thing each day.

Examples:

- "I am grateful for my sister, because she is a good listener and makes me feel understood."
- "I am grateful for my dog, because he makes me feel more safe at night."
- "I am grateful for the weather today, because I enjoyed the sunny walk to class."

Week 1:

1.

2.

3.

4.

Week 2:

1.

2.

3.

4.

Week 3:

1.

2.

3.

4.

Week 4:

1.

2.

3.

4.

Self-Compassion

It is important to be compassionate toward yourself when you are feeling stressed. Dr. K. Neff has done tremendous work in the area of self-compassion and this activity can be very helpful.

This activity involves three phrases that you can say to yourself. The first phrase acknowledges the difficulty of having negative emotions. The second phrase reminds you that having negative feelings are a normal, natural part of being human and should not be judged. The final phrase can help you get in touch with your desire to be happy.

It's hard to feel (fill in with the emotion you're feeling) right now.

Feeling (fill in with the same emotion) is part of the human experience.

What can I do to make myself happier in this moment?

Example:

It's hard to feel guilty right now.

Feeling guilty is part of the human experience.

What can I do to make myself happier in this moment? I can go for a walk with my dog.

Practice: It's hard to feel _______right now. Feeling _______is part of the human experience. What can I do to make myself happier in this moment? I can

Mindfulness PDF: https://www.heretohelp.bc.ca/sites/default/files/wellness-module-11-mindfulness.pdf

UM Resources

Stress and Anxiety

Student Counselling Centre (SCC)

The SCC provides students with supports for their mental wellness. The offer offers individual counselling, workshops, and groups.

474 UMSU University Centre
204 474-8592
https://umanitoba.ca/studentsupports/student-health-andwellness/student-counselling-centre-scc

Health and Wellness

The Health and Wellness Educator is a Registered Psychiatric Nurse and available to talk about health and wellness topics. 469 UMSU University Centre (within the SCC)

healthandwellness@umanitoba.ca https://umanitoba.ca/studentsupports/health-wellness

Console

204-295-9032

Console is a mental health service available to UM students who have insurance through the university. Console offers 24-hour crisis support, daily journal, wellness assessment quizzes, mental health literacy training, and self-guided therapy. Console also connects students with mental health professional support VIA telephone.

https://studentcare.ca/rte/en/IHaveAPlan_ UniversityofManitoba_Console_Console

Indigenous Student Centre (ISC)

The ISC provides resources for Indigenous students including academic, cultural, personal, and physical wellness.

Migizii Agamik - Bald Eagle Lodge isc@umanitoba.ca

204-474-8850

https://umanitoba.ca/indigenous/student-

Academic Learning Centre

Academic resources for graduate and undergraduate, full and part-time students at UM. Make an appointment with a writing or study-skills tutor or sign up for one of our many workshops, all at no charge.

201 Tier 204-480-1481

experience

https://umanitoba.ca/studentsupports/academic-supports/academiclearning

University 1 First Year Centre

Academic advisors for all first year students in any faculty.

205 Tier

204-474-6209

https://umanitoba.ca/university-1

<u>Healthy U</u>

Healthy U provides students with health and wellness resources. healthyuofm@umanitoba.ca

https://www.healthyuofm.com/

Off Campus Resources Stress and Anxiety

Winnipeg and Manitoba

Anxiety Disorders Association of Manitoba (ADAM)

ADAM's website has audio files for guided meditation, such as deep breathing and muscle relaxation. They also have lots of information about anxiety.

https://adam.mb.ca/resources

Shared Health Mental Health Resources

Shared Health has compiled resources for mental health and COVID-19.

https://sharedhealthmb.ca/covid19/provider s/mental-health-resources/

Bounce Back

Skill-building program designed to help individuals manage low mood, mild to moderate depression and anxiety, stress or worry.

General Line: 1-855-873-0013

bounceback@cmha.ca

https://bounceback.cmha.ca/welcome/

WRHA: Cognitive Behavioural Therapy with Mindfulness (CBTm)

CBTm is an education program designed to help build resilience and improve mental health and wellness. It is recommended as first-line treatment for anxiety and depression.

https://wrha.mb.ca/groups/cbtm/

Online

Calm: An App for Guided Meditation This app also focuses on guided meditation and has options lasting from 1-30 minutes.

https://blog.calm.com/about

Mindshift: An App for Anxiety

Management

Need help learning to cope with anxiety? This app will provide you with a wide range of definitions, facts, and coping tools to better equip you to manage your anxiety on a daily basis. Available free for download from the App Store.

Anxietybc.com/resources/mindshift-app.

Better Sleep: A Music App

This app offers relaxing music, as well as 50 different sounds you can blend to create your own music.

https://www.bettersleep.com/